

Johnston Community School District
P.O. Box 10
Johnston, IA 50131

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JOHNSTON IA
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POSTAL CUSTOMER

Board of Education

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Superintendent

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Our mission

The Johnston Community School District’s mission is to prepare our community of learners for a changing world by providing the knowledge and skills necessary to be responsible, contributing citizens committed to excellence.



A complete version of the annual progress report that is reported to the state, which includes schools in need of assistance according to the No Child Left Behind Act, is available at www.johnston.k12.ia.us.



The Johnston Community School District does not discriminate on providing equal educational opportunities for students and prohibits harassment, bullying, hazing, or any other victimization of students on the basis of race, creed, color, national origin, sex, sexual orientation, gender identity, religion, marital status, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, familial status or age. No employee or applicant shall be discriminated against on the basis of race, color, creed, sex, sexual orientation, gender identity, national origin, religion, age or disability.

Inquiries regarding compliance with equal educational, harassment, employment opportunities and/or affirmative action shall be directed to the Associate Superintendent and Equity Coordinator, 5608 Merle Hay Road, Johnston, Iowa 50131, (515) 278-0470, to the Director of the Iowa Civil Rights Commission in Des Moines, the Director of the Region VII Office of the United States Equal Employment Opportunity Commission or the Director of the Region VII Office of Civil Rights, United States Department of Education in Kansas City, Missouri.

The Johnston Community School District complaint procedure is located in the board of directors' policies. Procedures for parents, students, staff and community members are referred to in board policy 107.1. Copies of board policies are available at <http://www.johnston.k12.ia>.



Our beliefs

We believe . . .

. . . excellence is the hallmark of our school and our measure of accountability.

. . . high expectations for students, staff, parents, and community lead to excellence.

. . . all students can and must learn, though not all students learn at the same time or in the same manner.

. . . learning is more likely to occur when facilitated through varied and challenging teaching strategies.

. . . that the purpose of our district is to help each student reach and understand his or her potential.

. . . the involvement of students, staff, parents, and community in cooperative planning at all levels is critical to our success.

. . . learning is more likely to occur when students are presented with personally relevant and developmentally appropriate content.

. . . a safe, supportive, and respectful environment promotes maximum learning.

. . . learning is a life-long process with critical thinking, decision making, and problem solving as key components.

. . . the learning environment should embrace diversity and promote mutual respect.

. . . students share in the accountability for their own success.

. . . that students, staff, parents and community should promote responsible citizenship.

. . . students learn through the development of positive relationships with students, staff and the community.



OUR STUDENTS



As the doors open to schools for the fall of 2007, over 900 elementary students will be starting their school year in a different facility as the result of the new boundaries for elementary attendance.

Timber Ridge Elementary opened its doors for the first time. This new elementary is located at the corner of 72nd St. and 54th Ave.

The middle school will provide students with a new cafeteria, LMC, administrative offices and a few remodeled classrooms.

Construction on the high school renovation project has started and will continue throughout the 2007-2008 school year.

Infinite Campus will be the new student information software utilized by the district. Parents will also have access to their child's information in grades 6 through 12 by September 25, 2007.

The board will continue to focus on their eight goal areas of communications, school improvement, curriculum and instruction, facilities, personnel, professional development, business and finance, and activities.

An in-depth review of district finances in regards to departments, divisions, and buildings will be completed to continue to keep the district in good financial condition. This review includes a study of transportation services provided to students.



	Students served	Minority	Free & Reduced Lunch	English Language Learner	Special Education
Lawson	520	11.7%	14.3%	0.5%	18%
Wallace	593	21%	26.1%	17.7%	11.6%
Beaver Creek	878	6.7%	1.9%	0%	7.6%
Horizon	665	8.2%	6.7%	0.1%	8.8%
Summit	805	10.1%	10%	1.8%	13.5%
JMS	854	8.4%	8.8%	1.5%	12.3%
JHS	1185	9.8%	8.8%	1.6%	11.5%

98.73%

High school seniors who graduated in 2006

Seniors’ plans after graduation:

- 54.9%
4 year college/university

30.1%
2 year college

2.7%
Technical school
- 9.3%
Full-time employment

1.5%
Military

1.5%
Other



STUDENT ASSESSMENT



CE Programs

465

Classes/programs Held

15,524

Individuals participating in Community Education (CE) programs

650

Students who attend the Kids/Teen Connection (KTC) program

232

Students who attend Preschool

Use of School Facilities

150

Non-school User Groups

2,353

Uses

6,080

Hours used



COMMUNITY EDUCATION



ACT

The ACT is the usual college entrance exam taken by students who intend to go to college. A score of 20 or higher on the 36-point scale for the test indicates probable success in college.

422 Johnston students took the test and **81.52%** of them scored 20 or above.

	English	Math	Reading	Science	Composite Reasoning
National	20.7	21.0	21.5	21.0	21.2
State	21.6	21.9	22.6	22.3	22.3
Johnston	22.5	22.6	23.6	23.3	23.2

ITBS/ITED

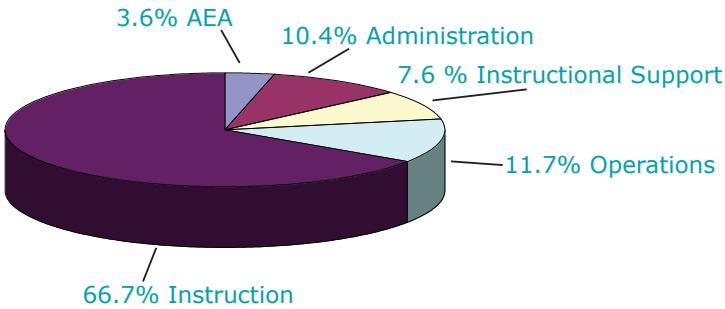
Subject	Grade	% Proficient or Higher
Reading	3-5	92.52%
	6-8	85.89%
	11	82.73%
Math	3-5	93.29%
	6-8	89.87%
	11	89.44%
Science	3-5	88.83%
	6-8	86.50%
	11	87.60%



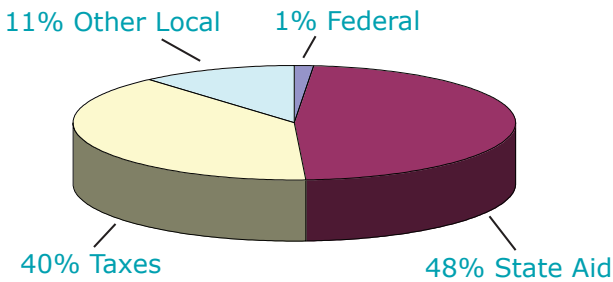
DISTRICT GOALS



General Fund Expenditure



General Fund Revenue





FINANCES



District goals are based upon all students who take the assessments. The goals were as follows:

The percentage of students at the proficient or higher levels in reading will reach or exceed **93.5%** at 4th grade; **88.3%** at 8th; and **91.6%** at 11th on 2006 ITBS/ITED. The district did not meet these goals. Actual results were **92.1%** at 4th grade; **81.6%** at 8th; and **81.3%** at 11th.

The percentage of students at the proficient or higher levels in math will reach or exceed **92.8%** at 4th grade; **91.4%** at 8th; and **92.6%** at 11th on 2006 ITBS/ITED. The district did not meet these goals. Actual results were **92.7%** at 4th grade; **85%** at 8th; and **88.9%** at 11th.

The percentage of students at the proficient or higher levels in science will reach or exceed **91%** at 8th; and **91.2%** at 11th on 2006 ITBS/ITED. The district did not meet these goals. Actual results were **88.3%** at 8th; and **87.6%** at 11th.

Building staff analyze student data to determine strengths in our curriculum and areas where more strategies and focus need to be given.



SCHOOLS

650,375

Lunches served

60,647

Breakfasts served

707,134

Miles driven by Johnston buses

1,212,034

Square feet of indoor space

165

Acres maintained outdoors

The school district boundaries include the entire community of Johnston, as well as portions of Des Moines, Urbandale, rural Grimes and Granger.

57%

Households in 50131 zip code area

20%

Households in 50322

15%

Households in 50310

8%

Households in Grimes or Granger zip codes



FACILITIES & SERVICES



7 Schools

Four elementary schools (K-5)
Two middle schools (6/7 and 8/9)
One high school (10-12)

5,408

Students served

13th

Largest public school district
in Iowa for students served

200

Average new student growth
per year over the last ten years



STAFF



780

Full and part-time employees

168

Advanced degrees (MA/PhD)

130

Bachelor's degree plus 10
or more credit hours

75

Bachelor's degree

91

16+ years teaching experience

74

5 or less years teaching experience