



Community School District

**Johnston**

**Annual Progress Report  
2007-2008**



# Board of Education

Ralph Young, President  
Dean Gillaspey, Vice-President  
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Jackie Heiser  
Jill Morrill  
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Chris Sonner  
The late Karen Coaldrake  
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## JCSD Mission

The Johnston Community School District's mission is to prepare our community of learners for a changing world by providing the knowledge and skills necessary to be responsible, contributing citizens committed to excellence.



## **We believe . . .**

. . . excellence is the hallmark of our school and our measure of accountability.

. . . high expectations for students, staff, parents, and community lead to excellence.

. . . all students can and must learn, though not all students learn at the same time or in the same manner.

. . . learning is more likely to occur when facilitated through varied and challenging teaching strategies.

. . . that the purpose of our district is to help each student reach and understand his or her potential.

. . . the involvement of students, staff, parents, and community in cooperative planning at all levels is critical to our success.

. . . learning is more likely to occur when students are presented with personally relevant and developmentally appropriate content.

. . . a safe, supportive, and respectful environment promotes maximum learning.

. . . learning is a life-long process with critical thinking, decision making, and problem solving as key components.

. . . the learning environment should embrace diversity and promote mutual respect.

. . . students share in the accountability for their own success.

. . . that students, staff, parents and community should promote responsible citizenship.

. . . students learn through the development of positive relationships with students, staff and the community.



# Our Students

**96.3%** High school seniors who graduated in 2007

## Plans after graduation:

**54.5%** 4 year college/university

**28.7%** 2 year college

**1.4%** Technical school

**3.4%** Full-time employment

**0.4%** Military

**11.6%** Other

	Students served	Minority	Free & Reduced Lunch	English Language Learner	Special Education
<b>Beaver Creek</b>	657	10.2%	9.7%	0.5%	8.4%
<b>Horizon</b>	572	11.4%	9.2%	0.7%	9.0%
<b>Lawson</b>	491	16.3%	19.1%	0.0%	12.7%
<b>Timber Ridge</b>	539	13.4%	10.8%	10.1%	10.8%
<b>Wallace</b>	482	11.8%	14.1%	9.6%	10.4%
<b>Summit</b>	834	12.6%	11.1%	2.2%	12.0%
<b>JMS</b>	851	9.1%	9.8%	1.7%	11.2%
<b>JHS</b>	1252	9.1%	9.7%	1.2%	11.2%



# Student Assessment

## ACT

The ACT is the usual college entrance exam taken by students who intend to go to college. A score of 20 or higher on the 36-point scale for the test indicates probable success in college.

**504** Johnston students took the test and **80.16%** of them scored 20 or above.

	National	State	Johnston
English	20.6	21.9	23.0
Math	21.0	22.0	22.8
Reading	21.4	22.9	24.2
Science	20.8	22.3	23.0
Composite	21.1	22.4	23.4

## ITBS/ITED

Subject	Grade	% Proficient or Higher
Reading	3-5	89.40%
	6-8	85.47%
	11	86.57%
Math	3-5	90.12%
	6-8	91.19%
	11	87.43%
Science	3-5	88.70%
	6-8	85.40%
	11	86.10%



### **2007-2011 Reading Goals**

Reduce the number of non-proficient students in all subgroups by 10% annually. The district did not meet this goal. In 2007-2008, the subgroup non-proficiency rates in grades 3-5 decreased in one subgroup African-American by 2.74% and in 11th grade Special Education by 8.65%, other subgroups remained the same or increased in non-proficient numbers.

**2007-2008 proficient results for all students:** Grades 3-5 - 89.4%; grades 6-8 - 85.47%, grade 11 - 86.57%

### **2007-2011 Math Goals**

Reduce the number of non-proficient students in all subgroups by 10% annually. The district did not meet this goal. In 2007-2008, the subgroup non-proficiency rates

in grades 3-5 decreased in two subgroups; African-American by 1.4% and Asian 0.29%, in grades 6-8 Low SES decreased 2.3%, Special Ed. 2.23%, African-American 19.64%, other subgroups remained the same or increased in non-proficient numbers.

**2007-2008 proficient results for all students:** Grades 3-5 - 90.12%, grades 6-8 - 91.19%, grade 11 - 87.43%

### **2007-2011 Science Goals**

Reduce the number of non-proficient students in all subgroups by 10% annually. The district did not meet this goal. In 2007-2008, the subgroup non-proficiency in grades 3-5 decreased in ELL by 19.5%, in grades 6-8 Low SES 6.4%, Sp. Ed 2.8%, ELL 1.0%, and 11th grade in ELL by 9.7%, other subgroups remained the same or increased in non-proficient numbers.

**2007-2008 proficient results for all students:** Grades 3-5 - 88.7%; grades 6-8 - 85.4%; grade 11 - 86.1%





## Our Schools

### **8 Schools**

Five elementary schools (K-5)  
Two middle schools (6/7 and 8/9)  
One high school (10-12)

**5,678** Students served

**14th** Largest public school district  
in Iowa for students served

**200** Average new student growth  
per year over the last ten years



## Our Staff

- 833** Full and part-time employees
- 175** Advanced degrees (MA/PhD)
- 142** Bachelor's degree plus 10 or more credit hours
- 97** Bachelor's degree
- 56** 16+ years teaching experience
- 92** 5 or less years teaching experience





# Our Facilities & Services

**685,256** Lunches served

**77,647** Breakfasts served

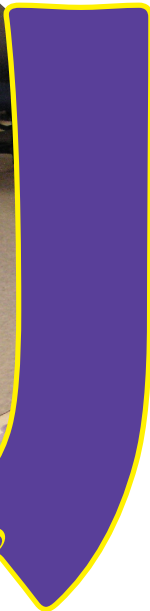
**515,080** Bus route miles traveled

**170,656** Bus non-route miles (field and athletic trips)

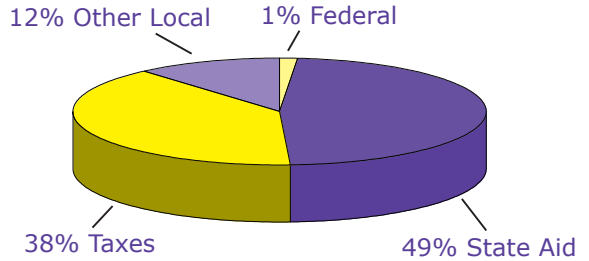
**685,736** Total bus route/non-route miles

**1,342,254** Square feet of indoor space

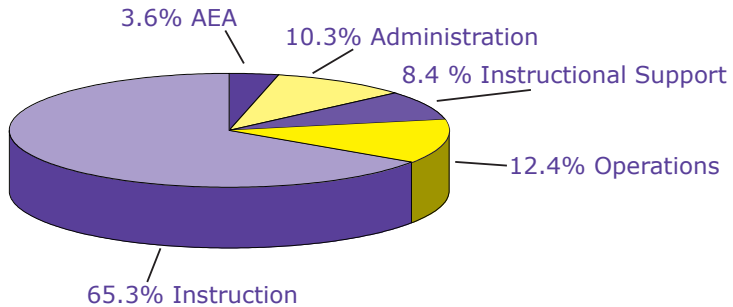
**187** Acres maintained outdoors



## General Fund Revenue



## General Fund Expenditure





# Community Education

**610** Classes/programs held

**15,094** Class/program participants

**750** Kids/Teen Connection (KTC) attendees

**265** Preschool students

## Use of School Facilities

**145** Non-school User Groups

**2,669** Types of use

**6,666** Hours used



As part of the \$36.5 million bond referendum approved in 2005, a new addition will open in the fall of 2008 at the high school with 16 new classrooms, new instrumental band rooms, remodeled vocal music rooms and an enlarged, remodeled cafeteria. An 8,000 sq. ft. new physical fitness center, activities office, science classroom and remodeled family consumer science classroom are also part of the project.

As part of an expansion project to the current transportation facility, a meeting room will be added to the transportation building as well as a warehouse and office space to be utilized by the Buildings & Grounds department.

# Johnston Community School District Framework for Teaching and Learning

**Learning Goals**

- Content Standards & Benchmarks
- Communication Skills
- Collaborative Worker
- Thinking & Reasoning Skills
- Character Development

**Curriculum Maps**

**Comprehensive School Improvement Plan Goals**

**Iowa Teaching Standards**

- Standard 1 - Student Achievement
- Standard 2 - Content Knowledge
- Standard 7 - Professional Growth
- Standard 8 - Professional Responsibilities

**Student Achievement Data**

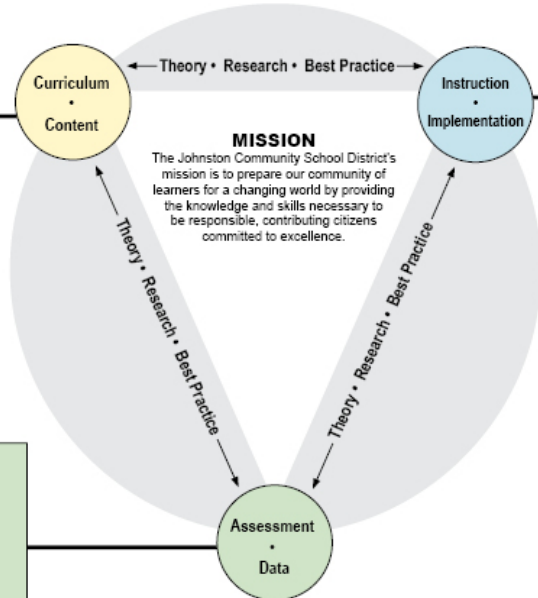
- Standardized Test Scores
- Formative/Summative Assessments

**Program Evaluations**

**Professional Development Implementation**

**Iowa Teaching Standards**

- Standard 5 - Assessment
- Standard 7 - Professional Growth
- Standard 8 - Professional Responsibilities



## Belief Statements

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- . . . high expectations for students, staff, parents, and community lead to excellence.
- . . . all students can and must learn, though not all students learn at the same time or in the same manner.
- . . . learning is more likely to occur when facilitated through varied and challenging teaching strategies.
- . . . that the purpose of our district is to help each student reach and understand his or her potential.
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- . . . the learning environment should embrace diversity and promote mutual respect.
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- . . . students learn through the development of positive relationships with students, staff and the community.

## Research-based Practices

### Iowa Teaching Standards

- Standard 3 - Planning
- Standard 4 - Instructional Strategies
- Standard 6 - Classroom Management
- Standard 7 - Professional Growth
- Standard 8 - Professional Responsibilities



A complete version of the annual progress report that is reported to the state, which includes schools in need of assistance according to the No Child Left Behind Act, is available at [www.johnston.k12.ia.us](http://www.johnston.k12.ia.us).

The Johnston Community School District does not discriminate on providing equal educational opportunities for students and prohibits harassment, bullying, hazing, or any other victimization of students on the basis of race, creed, color, national origin, sex, sexual orientation, gender identity, religion, marital status, physical

attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, familial status or age. No employee or applicant shall be discriminated against on the basis of race, color, creed, sex, sexual orientation, gender identity, national origin, religion, age or disability.

Inquiries regarding compliance with equal educational, harassment, employment opportunities and/or affirmative action shall be directed to the Associate Superintendent and Equity Coordinator, 5608 Merle Hay Road, Johnston, Iowa 50131, (515) 278-0470, to the Director of the Iowa Civil Rights Commission in Des Moines, the Director of the Region VII Office of the United States Equal Employment Opportunity Commission or the Director of the Region VII Office of Civil Rights, United States Department of Education in Kansas City, Missouri.

The Johnston Community School District complaint procedure is located in the board of directors' policies. Procedures for parents, students, staff and community members are referred to in board policy 107.1.





**JOHNSTON  
COMMUNITY**  
*SCHOOL DISTRICT*

*Excellence In Education*

5608 Merle Hay Road  
P.O. Box 10  
Johnston, IA 50131  
[www.johnston.k12.ia.us](http://www.johnston.k12.ia.us)

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