

# Annual Progress Report Goals 2013-2014 Results

## All Annual Goals Met

### READING

**Reading Goals:** Based on the Iowa Assessments and AYP proficiency data reports

**Goal:** Students will demonstrate increasing higher levels of proficiency in reading comprehension on the Iowa Assessments.

**Long Range Goal:** To reduce the number of non-proficient low SES students in the grade span of 3<sup>rd</sup> – 5<sup>th</sup> grade by 10% annually from 22.84% non-proficient in 2012-2013 to 16.65% non-proficient in 2015-2016.

**Annual Goal:** **MET** To reduce the number of non-proficient low SES students in grade span of 3<sup>rd</sup> – 5<sup>th</sup> grade by 10% annually from 22.84% non-proficient in 2012-2013 to 20.56% non-proficient in 2013-2014.  
**Result: 18.64%**

### MATH

**Math Goals:** Based on the Iowa Assessments and AYP proficiency data reports

**Goal:** Students will demonstrate increasing higher levels of proficiency in math comprehension on the Iowa Assessments.

**Long Range Goal:** To reduce the number of non-proficient low SES students in the grade span of 6<sup>th</sup> – 8<sup>th</sup> grade by 10% annually from 20.81% non-proficient in 2012-2013 to 15.17% non-proficient in 2015-2016.

**Annual Goal:** **MET** To reduce the number of non-proficient low SES students in grade span of 6<sup>th</sup> – 8<sup>th</sup> grade by 10% annually from 20.81% non-proficient in 2012-2013 to 18.73% non-proficient in 2013-2014.  
**Result: 14.78%**

### SCIENCE

**Science Goals:** Based on the Iowa Assessments data reports

**Goal:** Students will demonstrate increasing higher levels of proficiency in science on the Iowa Assessments.

**Long Range Goal:** To reduce the number of non-proficient low SES students in the grade span of 6<sup>th</sup> – 8<sup>th</sup> grade by 10% annually from 35.78% non-proficient in 2012-2013 to 26.08% non-proficient in 2015-2016.

**Annual Goal:** **MET** To reduce the number of non-proficient low SES students in grade span of 6<sup>th</sup> – 8<sup>th</sup> grade by 10% annually from 35.78% non-proficient in 2012-2013 to 32.20% non-proficient in 2013-2014.  
**Result: 30.32%**