STAFF PERSONNEL

Series 400

POLICY TITLE EQUAL OPPORTUNITY EMPLOYMENT

No. 401.1

The Johnston Community School District will provide equal opportunity to employees and applicants for employment in accordance with applicable equal employment opportunity and affirmative action laws, directives and regulations of federal, state and local governing bodies. Opportunity to all employees and applicants for employment includes hiring, placement, promotion, transfer or demotion, recruitment, advertising or solicitation for employment, treatment during employment, rates of pay or other forms of compensation, and layoff or termination. The school district will take affirmative action in major job categories where women, men, minorities and persons with disabilities are underrepresented. Employees will support and comply with the district's established equal employment opportunity and affirmative action policies. Employees will be given notice of this policy annually.

The board will appoint an affirmative action coordinator. The affirmative action coordinator will have the responsibility for drafting the affirmative action plan. The affirmative action plan will be reviewed by the board at least every two years.

Individuals who file an application with the school district will be given consideration for employment if they meet or exceed the qualifications set by the board, administration, and Iowa Department of Education for the position for which they apply. In employing individuals, the board will consider the qualifications, credentials, and records of the applicants without regard to race, color, creed, sex, national origin, religion, age, sexual orientation, gender identity, genetic information or disability. In keeping with the law, the board will consider the veteran status of applicants.

Prior to a final offer of employment and periodically during employment, the school district will perform background checks for all employees as required by law.

Advertisements, notices and applications, will contain a statement of the school district's equal employment opportunity and affirmative action policies.

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, will be directed to Laura Kacer, Executive Director of Human Resources, the district's Affirmative Action Coordinator by writing to the Affirmative Action Coordinator, Johnston Community School District, 5608 Merle Hay Road, Johnston, Iowa 50131; or by telephoning 515-278-0470.

Inquiries by employees or applicants for employment regarding compliance with equal employment opportunity and affirmative action laws and policies, including but not limited to complaints of discrimination, may also be directed in writing to the Equal Employment Opportunity Commissions, 500 W. Madison St., Suite 2000, Chicago, IL, 60661, (800) 669-4000 or TTY (800) 669-6820. <u>http://www.eeoc.gov/field/chicago/</u> or the Iowa Civil Rights Commission, 400 E. 14th Street, Des Moines, Iowa, 50319-1004, (515) 281-4121 or (800)-457-4416, <u>http://www.iowa.gov/government/crc/</u>. This inquiry or complaint to the federal office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Further information and copies of the procedures for filing a complaint are available in the school district's central administrative office and the administrative office in each attendance center.

Legal Reference:	29 U.S.C. §§ 621-634 (2012).
	42 U.S.C. §§ 2000e et seq. (2012).
	42 U.S.C. §§ 12101 et seq. (2012).
	Iowa Code §§ 19B; 20; 35C; 73; 216; 279.8 (2013).
	281 I.A.C. 12.4; 14.1; 95.

Cross Reference:

- 102 Equal Educational Opportunity
- 104 Bullying/Harassment
- 405.2 Licensed Employee Qualifications, Recruitment, Selection
- 411.2 Classified Employee Qualifications, Recruitment, Selection

Date Approved: <u>August 27, 2007</u> Last Date Reviewed: <u>September 25, 2017</u> Last Date Revised: <u>October 9, 2017</u>