STUDENT PERSONNEL

Series 500

POLICY TITLE STUDENT PERFORMANCES

No. 504.4

Students, as part of the education program may participate in contests or other public and private events approved by the superintendent that will be of benefit to the student and the education program. Performance at such events is a privilege.

Students, who perform at such events, serve as ambassadors of the school district and must conduct themselves in the same manner as required in the regular school day. Students who fail to abide by this policy and the administrative regulations supporting it may be subject to disciplinary measures.

Students will be allowed to perform in these events only with proper permission and supervision and when the events do not disrupt the education program or other school district operations. The events must be approved by the superintendent/designee, unless it involves out of state travel and expense, in which case the board must approve of the performance.

It shall be the responsibility of the superintendent/designee, in conjunction with the principal, to develop administrative regulations regarding this policy. In developing the administrative regulations, these guidelines should be followed:

Performances by student groups below the high school level should be allowed on a very limited basis;

All groups of students should have an opportunity to participate; and Extensive travel by one group of students should be discouraged.

It is within the discretion of the superintendent/designee to determine whether the event will benefit the education program and the participating students. Contests or other performances by students unapproved by the superintendent are the responsibility of the parent and the student.

Legal Reference: Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).

Iowa Code §§ 280.13-.14 (2013).

281 I.A.C. 12.6.

Cross Reference: 502 Student Rights and Responsibilities

503.4 Good Conduct Rule504 Student Activities

904 Community Activities Involving Students

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Last Date Reviewed: <u>September 26, 2016</u> Last Date Revised: <u>October 10, 2016</u>