

A large, faint, circular logo is centered in the upper half of the purple background. It appears to be a stylized sun or flower with multiple layers of petals or rays.

Teacher Leadership Program

Friends of JELP
October 6, 2014

Teacher Leadership

- Bruce Amendt, Associate Superintendent
- Jody Buchan, Instructional Coach and Mentor Facilitator



Teacher Leadership Program Vision

- **Vision of the TLC**
- The Johnston Teacher Leadership Project will empower teachers to promote quality instructional practices that will assist in creating a culture of excellence to promote the academic growth of all students.

Leadership Roles

- **Instructional Coach - 10 positions**
 - Coach (reflect, model and train) to help teachers identify student learning needs, implement high yield instructional strategies, and effectively utilize data to make instructional decisions. Develop and implement professional development. Participate in new teacher induction through mentoring and providing professional learning.

Leadership Roles

- **Lead Teacher - 32 positions**
 - Coach teachers in learning effective teaching strategies. Advocate for building and individual teachers' professional development needs. Design and plan building level professional development. Facilitate teacher collaboration to increase student achievement. Participate in the teacher induction process by providing learning opportunities and mentoring.

Leadership Roles

- **Model Teachers - 56 positions**
- Create job-embedded professional development by modeling high-yield instructional strategies. Provide professional learning opportunities specific to the needs of new teachers.

Goals

- Attract able and promising new teachers by offering competitive starting salaries and offering short-term and long-term professional development and leadership opportunities
- Retain effective teachers by providing enhanced career opportunities.
- Promote collaboration by developing and supporting opportunities for teachers in schools and school districts statewide to learn from each other.

Goals

- Reward professional growth and effective teaching by providing pathways for career opportunities that come with increased leadership responsibilities and involve increased compensation.
- Improve student achievement by strengthening instruction.

How Will the TLC Grant Help Students?

- Improved instruction techniques from teachers
- Increased high-yield instructional strategies
- Classroom instruction adapted to meet student needs
- Collaborative teaching

How Will the TLC Grant Help Students?

- Increased student engagement in learning
- Data-driven student goal setting
- Individualized achievement monitoring through the use of formative learning assessments

How Will the TLC Grant Help Teachers?

- Modeling and implementation of best instructional practices
- Assisting with technology incorporation
- Analyzing student data
- Providing on-the-job professional development

How Will the TLC Grant Help Teachers?

- Coaching help
- Supporting new teachers
- Working one-on-one to support individual teacher professional development needs
- Using data for instructional design

How Will We Track Our Progress?

- Increased collaboration among teachers and leaders
- Increased teacher involvement in Professional Development initiatives
- Increased student engagement
- Increased opportunity for job-embedded PD

How Will We Track Our Progress?

- Increased implementation of high yield strategies
- Increased number of classroom visits
- Increased collaborative teaching sessions

So what does this look like from a coach's view?

- Jody Buchan
 - Instructional Coach (Summit) & Mentor Facilitator (District) will share her insights on how teachers leaders are and will impact teaching and learning in Johnston Schools.