



# BACK TO SCHOOL NIGHT

JMS

8.22.2019



# Introductions

Brent Riessen – Principal

Raine Mollenbeck – Associate Principal

Tron England – Student Support Specialist

Kayla Lunn (Selby)– Counselor – Commons (9<sup>th</sup> Grade Schedules)

Abbey Moomaw – Counselor - Commons (8<sup>th</sup> Grade Schedules)

Julie Totten – School Social Worker

Whitney Overton – Nurse – Nurse's Office

James Slack – School Resource Officer

Josh Kennedy – Juvenile Court School Liason

Josh Tobey – Activities Director



# Purpose

- Get comfortable with JMS at YOUR pace.
- Meet teachers and staff – be respectful of the numbers in the building tonight
- Find what you are looking for (lockers, classrooms..)
- Drop off school supplies
- If you need a schedule, you can get those in the admin office at the front of the building



# Thank you!!!

Sending us your children

Orientation Day on Friday (Students report to their PRIDE teacher at 7:45)

**PLEASE HAVE YOUR MOST UP TO DATE SCHEDULE FOR THE EVENTS TOMORROW. THERE HAVE BEEN CHANGES MADE TO SOME SCHEDULES.**



# PRIDE

Positive

**RESPECT** (In and Out of Classroom, Self, Students, Staff)

Innovative

Determined

Excellence



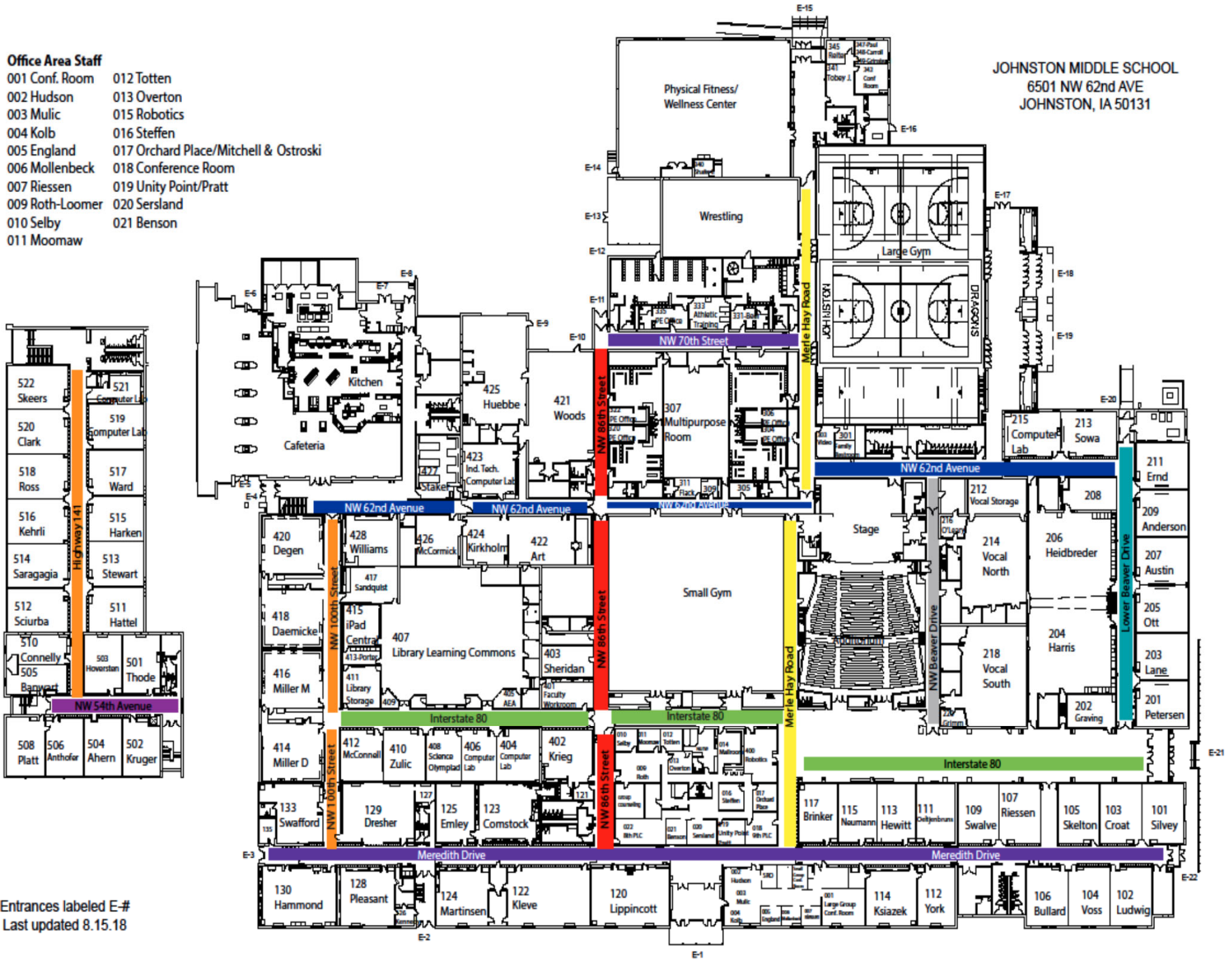
# JMS Schedule

JOHNSTON MIDDLE SCHOOL 2019-2020 TIME SCHEDULE						
	MON, TUES, THURS, FRI			WEDNESDAY		
	PD	TIME	MINS	PERIOD	TIME	MINS
	1	7:45 - 8:27	42	1	7:45 - 8:23	38
	2	8:31 - 9:13	42	2	8:27 - 9:05	38
	PRIDE/FIRE	9:17 - 9:47	30			
	3	9:51 - 10:33	42	3	9:09 - 9:47	38
	4	10:37 - 11:19	42	4	9:51 - 10:29	38
A LUNCH	A LUNCH	11:19 - 11:47	28	A LUNCH	10:33 - 11:01	28
	5	11:51 - 12:33	42	5	11:05 - 11:43	38
	6	12:37 - 1:19	42	6	11:47 - 12:25	38
B LUNCH	5	11:23 - 12:05	42	5	10:33 - 11:11	38
	B LUNCH	12:05 - 12:33	28	B LUNCH	11:15 - 11:43	28
	6	12:37 - 1:19	42	6	11:47 - 12:25	38
C LUNCH	5	11:23 - 12:05	42	5	10:33 - 11:11	38
	6	12:09 - 12:51	42	6	11:15 - 11:53	38
	C LUNCH	12:51 - 1:19	28	C LUNCH	11:57 - 12:25	28
	7	1:23 - 2:05	42	7	12:29 - 1:07	38
	8	2:09 - 2:50	41	8	1:11 - 1:50	39

**Office Area Staff**

- |                 |                                       |
|-----------------|---------------------------------------|
| 001 Conf. Room  | 012 Totten                            |
| 002 Hudson      | 013 Overton                           |
| 003 Mulic       | 015 Robotics                          |
| 004 Kolb        | 016 Steffen                           |
| 005 England     | 017 Orchard Place/Mitchell & Ostroski |
| 006 Mollenbeck  | 018 Conference Room                   |
| 007 Riessen     | 019 Unity Point/Pratt                 |
| 009 Roth-Loomer | 020 Sersland                          |
| 010 Selby       | 021 Benson                            |
| 011 Moomaw      |                                       |

**JOHNSTON MIDDLE SCHOOL**  
 6501 NW 62nd AVE  
 JOHNSTON, IA 50131



Entrances labeled E-#  
 Last updated 8.15.18



## Building Hours

- Building Hours 7:30-3:30
- Classes 7:45-2:50, Wednesdays 7:45-1:50
- All doors will be open at 7:30
- Students may gather in the Cafeteria, Commons, or Library.





# Building Safety

- All Students and Visitors need to use the front entrance of the building during school hours.  
(Entrance #1)
- Parents/Visitors, please do not forget to bring a photo ID to receive a visitor's badge if you desire to enter the building.
- Parking Lot in AM/PM

# Johnston Middle School Parking Map

Student Parking

Bus Lane

Bus Lane

Wallace Elementary

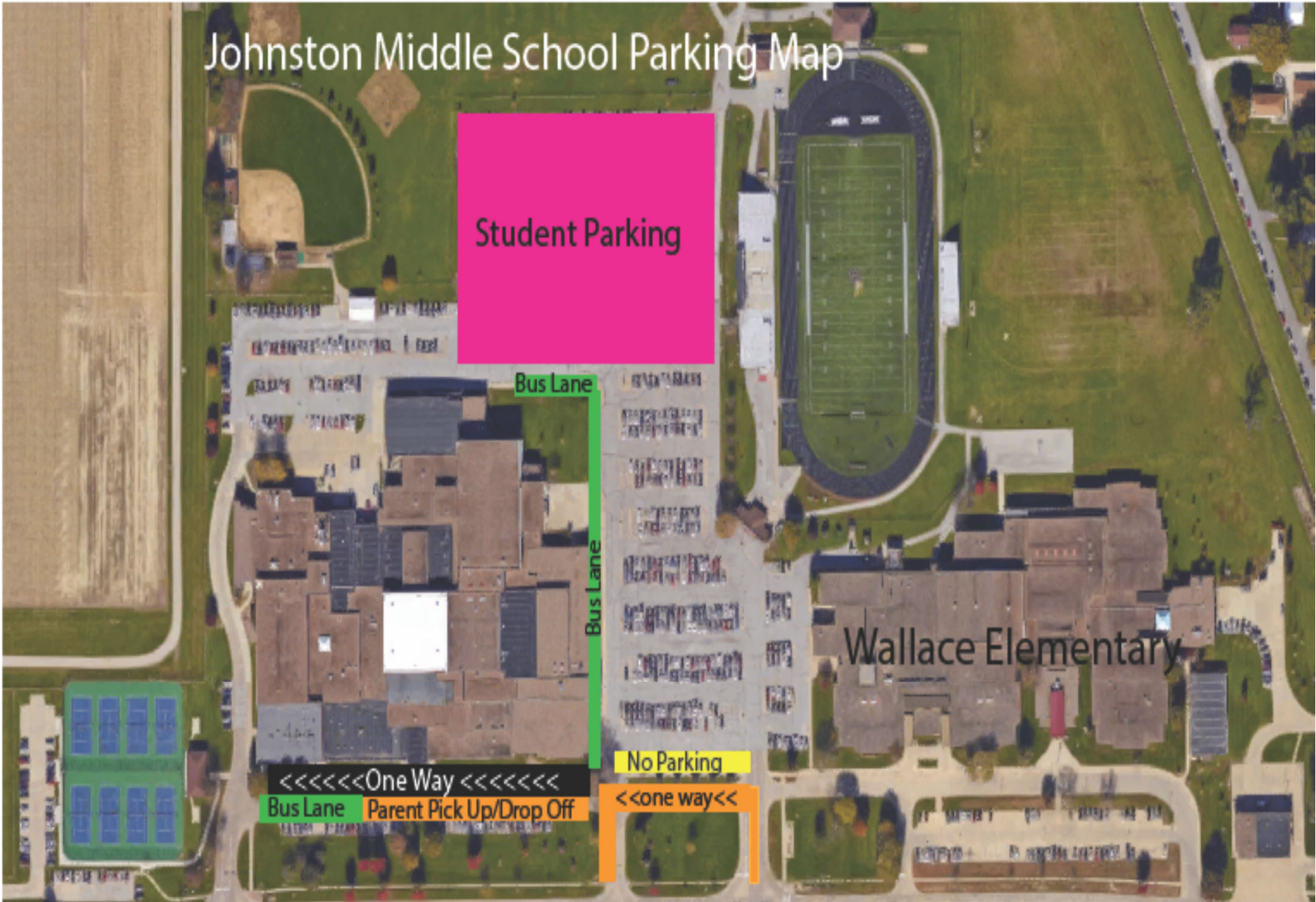
One Way

Bus Lane

Parent Pick Up/Drop Off

No Parking

one way





## Purpose of a Grade

In the Johnston Community School District, we believe the primary purpose of a grade is to provide feedback on student progress and achievement to all invested parties with respect to JCSD standards.

## JCSD K-12 Grading Practices

Reassessment
Anything worth grading may be reassessed for full credit. Limits on reassessment windows will be communicated clearly, and supports must be in place to help make the assessment successful.
Homework (Extended Practice)
Homework is practice, not a demonstration of achievement. Practice will be used to provide feedback and insight to students on their learning and will not be graded.
Late Work
There is no academic penalty for turning work in late; however, concerns around late work will be communicated with students and parents.
Insufficient Evidence
Insufficient evidence is anytime a student does not provide evidence of achievement toward the JCSD standards. Reasons for insufficient evidence of learning might include: 1. Missing = marked as "M" 1. The student did not attempt assessment 2. The student did not turn in the assessment 2. Insufficient Evidence = marked as "IE" 1. The student attempted the assessment, but did not provide adequate evidence to demonstrate achievement toward the standard.  *Both an "M" and an "IE" will be calculated at 50% in Infinite Campus to hold an equal proportion of the gradebook as all other letter grades.
Group Grades
Although students may be placed in groups for learning, evidence of achievement will be reported individually.
Extra Credit
Due to our beliefs on grading, extra credit will not be offered.
Reporting Behavior
Grades are based solely on achievement of standards. Non-academic indicators, such as behavior, are essential but communicated separately.



# Behavior Rubric

Behavior (Portrait Trait)	Beginning	Progressing	Meeting
<b>Productivity and Accountability</b>	<p>Deadlines are rarely met.</p> <p>AND</p> <p>Student is rarely on task and requires frequent redirection.</p> <p>AND</p> <p>Student rarely brings materials for class.</p>	<p>Deadlines are usually met.</p> <p>OR</p> <p>Student is usually on-task with occasional redirection.</p> <p>OR</p> <p>Student usually brings materials for class.</p>	<p>Deadlines are consistently met.</p> <p>AND</p> <p>Student is consistently on-task with minimal redirection.</p> <p>AND</p> <p>Consistently brings needed materials for class (iPad charged, supplies, emails checked, etc.)</p>
<b>Collaboration</b>	<p>Student rarely contributes ideas</p> <p>AND</p> <p>Student disregards the ideas of others.</p>	<p>Student usually contributes ideas</p> <p>OR</p> <p>Students acknowledges the ideas of others</p>	<p>Student consistently contributes ideas</p> <p>AND</p> <p>Student embraces the ideas of others</p>



## 8<sup>th</sup> Grade Classes for HS Credit

- Any class offered at JHS for credit, that is taken by a student prior to 9<sup>th</sup> grade, will count toward HS graduation credit
- The letter grade earned will NOT be included in the student's GPA but will be included on the transcript and counted toward HS credit requirements
- (Algebra 1, Geometry, Spanish/French 1, Accelerated Science)



## Reasons for a schedule change:

- If student is in the wrong level of a class (for example should be in Spanish 1 instead of Spanish 2)
- If student is missing a required class:
  - 9<sup>th</sup> grade – PE, Math, English, Science (History will only be one semester, so you may not see it)
  - 8<sup>th</sup> grade – PE, Math, Science, Social Studies, Language Arts



# Schedule Changes...

- We cannot make schedule changes to adjust lunch shifts
- You may continue to see adjustments in schedules, please check schedules over the weekend
- If you need to make a schedule change please have the student email us with request:
  - [Kayla.selby@Johnston.k12.ia.us](mailto:Kayla.selby@Johnston.k12.ia.us)
  - [abbey.moomaw@johnston.k12.ia.us](mailto:abbey.moomaw@johnston.k12.ia.us)



# Attendance

- Please send a note with your student or call the attendance office if your student will be leaving early. We will give them a pass to get out of class.
- Parents must come into the attendance office to sign their student out.
- Please be mindful of just showing up to get your student. We do not want to interrupt the classroom by calling the teachers to send students to the office.





# Lunch Room

- ❑ Make sure that your child knows their code (Will receive on Friday)
- ❑ Paypams.com
- ❑ Pay in Office before 10:00
- ❑ Cash in line
- ❑ If your child forgets their lunch
  - ❑ For your child only
  - ❑ Only distributed at the start of each lunch
  - ❑ NO Potlucks PLEASE.
- ❑ Birthday Parties
  - ❑ May NOT be done in the cafeteria
  - ❑ May only be done if there is an alternative room set up with an administrator prior to the day



# JMS Communication

- 515-278-0476
- @JCSD\_JMS
- <http://www.johnstoncsd.org/>
- <http://www.johnston.k12.ia.us//schools/middleschool/>
  - Email
  - RevTrak
  - Paypams

Announcements will be sent out by email via Blackboard and posted on the school website.

Newsletters will be sent out quarterly in the same manner



# JMS Apps

- Infinite Campus – Grades
- Good Notes – Annotating and Note Taking
- Showbie – How work gets turned in
- My Homework – Planner and Passes



# Tardies

- **Tardy Policy**
- **Tardy Definition:** *Student is not in the classroom prior to the bell ringing or prior to the designated time the class period begins.*
- **Weekly Assessment**
- **1st Tardy**= Teacher will inform student that they were tardy and educate the student about the importance of being on time.
- **2nd Tardy**= Office will communicate with student about their second tardy and an email will be sent home to inform parents about the 2nd tardy.
- **3rd Tardy**= Administration will communicate with student and parent about the number of tardies that the student has accrued for the week and inform them that the student will be staying after school (day to be determined later) for “Academic Buy Back” (processing time after school designated to helping students identify the importance of being on time to class and creating a plan that will allow them to be to class on time).
  - If student gets additional tardies within the week, they will receive extended “Academic Buy Back” time.
- **Chronic Tardies** will be addressed and handled by office



# Cell Phones

- **Cell Phone Policy**
  
- **Teacher instructs** class on whether phones will be needed for the period or not. (Classwide Warning)
  
- **1st Offense**= Teacher informs student individually of putting their phone away and educates the students on the importance of removing distractions. Teacher also informs student on what will occur if the phone is not put away.
  
- **2nd Offense**= Teacher confiscates phone and puts it away in a safe place.
  - **1st Confiscation**= Teacher keeps phone until the end of the period
  - **2nd Confiscation**= Teacher takes phone to the office and office holds on to the phone until the end of the day.
  - **3rd Confiscation**= Teacher takes phone to the office and office will hold on to the phone until a parent comes in to pick up the phone.
  - **Intensive Instruction Process**= 4th and 5th Confiscations



# Dress Code

Students are expected to be well groomed and wear clothes in good repair and appropriate for the time, place, and occasion. Clothing or other apparel promoting products illegal for minors and clothing displaying obscene material, profanity, or reference to prohibited conduct are disallowed. Additionally, any form of expression that promotes violence, bigotry, hate, or abuse is unacceptable. While the primary responsibility for the students personal appearance lies with the students and their parents/guardians, appearance disruptive to the education program will not be tolerated. When in the judgment of school personnel a student's appearance or mode of dress disrupts the educational process or constitutes a threat to health or safety the student may be required to make modifications. (Board Policy 502.1)



## PTO “Friends of JMS”

- They do great work for the building through classroom grants and building celebrations.