

K-12 JCSD Online Learning Model Guidance

Guiding Beliefs

- **JCSD values the importance of providing all students a guaranteed and viable curriculum.**
 As we had not yet begun our Curriculum/Program Review process, the need for a more consistent approach to curriculum and instructional resources became a necessity in our response to the pandemic. Additionally, because of the fluid nature of the pandemic, we needed a format that would allow students, families, and staff to move easily between the three delivery models.
 - Families who initially choose online learning for the fall semester/trimester may switch to hybrid/on site learning for the winter semester/trimester. Calvert Learning & Edmentum allow us to have a consistent scope and sequence across multiple delivery models.
 - In the event of a need to move a classroom, building, or the district to 100% required online learning, the utilization of Edmentum & Calvert Learning coupled with a structured way of planning through the PLC process will allow us to change instantly to 100% online instruction.
 - In any of our delivery models, we are required by the Department of Education to track student attendance as well as provide feedback and grades to students and families.
- **JCSD recognizes the challenges for students, families, and teachers within an Online delivery model.**
 - Calvert Learning (K-5) & Edmentum (6-12) provides for independent student work and also allows teachers to focus on feedback and supplemental supports by having a common core aligned curriculum in place, rather than having to curate their own materials and build assessments to support online learning.
 - The June 2020 family survey indicated the need for a single platform that allowed space for communication and access to all academic related items between school & home. The use of a single platform reduces family and student stressors in completing the online portions of our curriculum.

Considerations

Processes	Elementary	Secondary
Attendance	<ul style="list-style-type: none"> ● Attendance is required and will be recorded in Edmentum/Calvert Learning. ● Attendance will be based on use of the "check-in button" and completion of online work assignments weekly. <p>The assigned online teacher will monitor online attendance weekly and will follow the building's attendance protocol for truancy concerns.</p>	
Communication	<ul style="list-style-type: none"> ● There is a messaging feature within Edmentum/Calvert Learning where students, families and teachers are able to send messages, ask questions, and provide supplemental resources. ● Teachers will need to respond to online messages from students that were sent during school hours by the end of that day or during the next school day. 	

Curriculum	<ul style="list-style-type: none"> The curriculum and associated resources within Calvert Learning are aligned to the Common Core State Standards, and are approved by the Iowa Department of Education. Teachers may choose to supplement these resources with videos, hyperlinks, etc., but they will need to be added in through the messaging system in Calvert Learning. 	<ul style="list-style-type: none"> The curriculum and associated resources within Edmentum are aligned to the Common Core State Standards, and are approved by the Iowa Department of Education. Teachers may choose to supplement these resources with videos, hyperlinks, etc., but they will need to be added in through the messaging system in Edmentum Edmentum courses meet NCAA requirements
Feedback & Assessment	<ul style="list-style-type: none"> Feedback in the Edmentum/Calvert Learning system will be provided through the messaging center. 	
Reporting	<ul style="list-style-type: none"> Reporting periods will remain the same during the 2020-2021 school year. Buildings will communicate the method that will be used for reporting purposes. Online students will receive the same grade reports at the end of grading terms as student attending within the school. 	
Q & A	Elementary	Secondary
What if I teach a Concurrent (Dual) Enrollment Course that provides college Credit?	N/A	<ul style="list-style-type: none"> Similar to the spring semester, teachers who are providing college level credit will follow the guidance provided by the higher institution of learning around instructional requirements, method of delivery, and assessment/grading. Teaching and Learning and Building Principals will meet with impacted staff as more information is gained around this topic.
Where do I go if I have a question about whether my course could be correlated to an Edmentum offering?	N/A	<ul style="list-style-type: none"> If you are unsure about if there is a correlation between your course and the Edmentum catalog, please work with your building principals to have this discussion.
I am an ESOL, SPED, Reading/Math Interventionist, or ELP teacher. How does Calvert Learning or Edmentum work for me?	<ul style="list-style-type: none"> Your district leadership point person will be working with you to discuss how delivery for your content will occur in the online model. 	<ul style="list-style-type: none"> Your district leadership point person will be working with you to discuss how delivery for your content will occur in the online model.