

EDUCATIONAL PROGRAM

Series 600

POLICY TITLE CURRICULUM IMPLEMENTATION

No. 602.2

Curriculum implementation includes the provision of organized assistance to staff in order to ensure that the newly developed curriculum and the most powerful instructional strategies are actually delivered at the classroom level. There are two components of any implementation effort that must be present to guarantee the planned changes in curriculum and instruction succeed as intended:

- Understanding the conceptual framework of the content/discipline being implemented; and,
- Organized assistance to understand the theory, observe exemplary demonstrations, have opportunities to practice, and receive coaching and feedback focused on the most powerful instructional strategies to deliver the content at the classroom level.

The Executive Director of Teaching and Learning in collaboration with building principals is responsible for curriculum implementation and for determining the most effective way of providing organized assistance and monitoring the level of implementation. A curriculum framework will describe the processes and procedures that will be followed to assist all staff in developing the knowledge and skills necessary to successfully implement the developed curriculum in each content area. This framework will, at a minimum, describe the processes and procedures for the following curriculum implementation activities to:

- Study the current status of instruction in the content area (how teachers are teaching);
- Compare the desired and present delivery system, identify differences (gap analysis), and develop a plan for addressing the differences;
- Study and identify the best instructional practices and materials to support the content;

It is the responsibility of the Executive Director of Teaching and Learning to keep the board apprised of curriculum implementation activities, progress of each content area related to curriculum implementation activities, and to develop administrative regulations for curriculum implementation including recommendations to the board.

Legal Reference: 20 U.S.C. § 1232h.
34 C.F.R. pt. 98.
Iowa Code §§ 216.9, 256.7, 279.8, 280.3-14.
281 I.A.C. 12.8.

Cross Reference: 101 Educational Philosophy of the School District
 103 Long-Range Needs Assessment
 505 Student Scholastic Achievement
 602 Curriculum Development
 603 Instructional Curriculum

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