EDUCATIONAL PROGRAM

Series 600

POLICY TITLE BASIC INSTRUCTION PROGRAM   No. 603.1

The basic instruction program will include a program of studies for each grade level as required by the State Department of Education. The instructional approach will be gender fair and multicultural.

The basic instruction program of students enrolled in pre-kindergarten and kindergarten is designed to develop healthy emotional and social habits, language arts and communication skills, the capacity to complete individual tasks, character education and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instruction program of students enrolled in grades one through six will include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, visual art, and computer science. Computer science will be offered during at least one grade level.

The basic instruction program of students enrolled in grades seven and eight will include English-language arts, social studies, mathematics, science, health, human growth and development, family and consumer science, career, technology education, world language, physical education, music, visual art, and computer science. Computer science will be offered during at least one grade level.

The basic instruction program of students enrolled in grades nine through twelve will include English-language arts, social studies, mathematics, science, health, physical education, fine arts, music, world language, financial literacy, vocational education, and computer science.

The board may, in its discretion, offer additional courses in the instruction program for any grade level.

Each instruction program is carefully planned for optimal benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instruction program's plan should describe the program, its goals, the effective materials, the activities and the method for student evaluation.

It is the responsibility of the superintendent or designee to develop administrative regulations stating the required courses and optional courses for all grade levels.

NOTE: The computer science requirement for grades one through eight are effective with the school year beginning July 1, 2023. The computer science requirement for grades nine through twelve is effective with the school year beginning July 1, 2022. Districts must also develop and implement a kindergarten through grade twelve computer science plan by July 1, 2022 which incorporates the educational standards.

Legal Reference: 20 U.S.C. § 1232h .
                          34 C.F.R. Pt. 98 .
                          Iowa Code §§ 216.9; 256.11; 279.8; 280.3-.14 .
                          281 I.A.C. 12.5; .11.

Cross Reference: 102   Equal Educational Opportunity
                     103   Long-Range Needs Assessment
                     505   Student Scholastic Achievement
                     602   Curriculum Development
                     603   Instructional Curriculum
                     505.5   Graduation Requirements

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